

THE HELIPAD
SPEECH PATHOLOGY

WHERE LEARNING TAKES OFF

R E A D I N G & W R I T I N G
P R O G R A M S

GET IN TOUCH

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The Helipad – Speech Pathology is operated by Hailey Dumesny and based in Melbourne, Victoria.

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CONTENTS

PART ONE – THE BASE

01 *The Origin Story*

02 *Our Curriculum*

PART TWO – OUR SERVICES

03 *Services & Pricing*

04 *The Client Experience*

05 *Frequently Asked Questions*

PART ONE



the

BASE

THE ORIGIN STORY

Hailey Dumesny is the founder of The Helipad – Speech Pathology. She is both a speech pathologist and a Board Certified Behaviour Analyst (BCBA). After graduating with her Masters of Speech Pathology in December 2013, she spent the next two years working overseas and interstate. In June 2016, she returned back to her home town in the western suburbs of Melbourne and opened up The Helipad – Speech Pathology to provide services to her local community.

Hailey has always had a passion for working with children and helping them learn. Her behaviour analysis studies helped her understand how children learn and how to design learning environments to help children master core skills. Hailey has combined this knowledge with her speech pathology expertise to create The Helipad's reading and writing programs.

**WE WANT TO HELP
CHILDREN REGAIN
THEIR CONFIDENCE**

The Helipad's mission is to change the learning trajectory for all of the children that we work with. Reading and writing are extremely important skills for everyday life and when children are struggling to read or write, it can have a lifelong impact. We want to help children regain their confidence and enjoy going to school.

OUR CURRICULUM

In our reading and writing curriculum, we use precision teaching to help our children acquire all of the foundational skills that they need to learn how to read and write. Precision teaching is a branch of behaviour analysis that has the following components:

- Breaks down big skills (like reading) into their smaller components (like letter sounds)
- Focuses on children achieving high levels of fluency in any component that they are working on
- Uses ongoing measurement to track a child's progress
- Makes changes to the program if a child is not making progress

Fluency underpins our whole reading and writing curriculum. Fluency means that a component skill can be performed accurately AND with a high speed of performance. We have aims for all of our reading and writing programs. We make sure our children reach these aims before moving on to the next part of the program.

READING CURRICULUM

Identifying letters from their sounds
 Blending sounds together
 Segmenting sounds in words
 Identifying letter names and sounds
 Digraphs, consonant blends & word endings
 Vowel pairs and r-controlled vowels
 Sounding out words
 Reading words (including sight words)
 Oral reading
 Spelling
 General spelling & reading rules
 Vocabulary & comprehension

WRITING CURRICULUM

Writing marks
 Writing letters
 Transcribing
 Spelling
 Punctuation & capitalisation
 Grammar
 Synonyms
 Basic parts of a sentence
 Sentence combining
 Writing paragraphs

PART TWO



our

SERVICES

SERVICES & PRICING

<p>INITIAL CONSULTATION</p> <p>Gather further information from parents and complete assessment with child</p>	1 hour	\$160
<p>READING SESSION</p> <p>1:1 session, conducted at the clinic</p>	30 minutes	\$65
<p>READING SESSION</p> <p>1:1 session, conducted at the clinic</p>	45 minutes	\$95
<p>SUMMARY REPORT</p> <p>Provide parents, teachers or other professionals information regarding a child's progress</p>	N/A	\$120

THE CLIENT EXPERIENCE

1. Initial communication with you via phone or email to gain an overview of your child's needs and schedule an appointment.
2. We will send you initial client forms to fill in before your child's appointment. These forms can be filled in using your phone, tablet or computer. A completed copy is then sent to you and The Helipad.
3. At the initial consultation, we will ask you some further questions about your child and complete some formal and informal assessments with them.
4. Following the consultation, we will create an individualised reading program tailored to your child's needs. A summary report is not included in the initial consultation fee.
5. Your child will attend ongoing sessions at The Helipad on a weekly or fortnightly basis during school terms.
6. After each session, we will provide you with feedback (including a handout) and homework for your child to practice with you at home.

FREQUENTLY ASKED QUESTIONS

DO I NEED TO BE PRESENT AT EACH SESSION?

We really encourage parents to sit in during sessions, as you can see how each program is run and observe your child's progress! After the first few sessions, some parents prefer to wait in the waiting room and that is ok with us too.

HOW MUCH TIME WILL THE HOMEWORK TAKE?

The homework will take between 5-10 minutes per day. We strongly recommend that homework is completed daily in smaller durations, rather than once per week for an hour, as frequent practice is associated with faster progress.

HOW QUICKLY WILL MY CHILD PROGRESS THROUGH THEIR PROGRAM?

We wish we had a crystal ball so we could tell you! From our experience, children who:

- Have strong language skills
- Have faster processing speeds and working memory
- Are in upper primary or high school
- Practice their homework for small amounts every day

tend to progress throughout our programs more quickly than their peers. However, all of our children make great gains in their reading and writing skills because of the way we teach each skill.

THERE HAVE NOT BEEN ANY UPDATES MADE TO MY CHILD'S HOMEWORK FOR A FEW WEEKS. WHY?

We will only make updates to your child's programs if they have reached the aim to move on to the next part. We will not introduce the next part of a program until your child has mastered the step before. If your child is practicing daily at home and is still not making progress on a program, then we will make some changes to how we are teaching that skill to your child.

MY CHILD'S READING IS IMPROVING, BUT IT'S NOT SHOWING IN THEIR SCHOOL REPORTS. WHY!?

We have to remember that children who are behind in their reading (and writing) have to work double time to catch up to their peers (whose reading skills are also continuing to improve). This may be why it's not reflected in their school reports just yet.