

THE HELIPAD
SPEECH PATHOLOGY

WHERE LEARNING TAKES OFF

S P E E C H P A T H O L O G Y
P R O G R A M S

GET IN TOUCH

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THE LEGAL STUFF

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The Helipad – Speech Pathology is operated by Hailey Dumesny and based in Melbourne, Victoria.

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PART ONE



the

BASE

THE ORIGIN STORY

Hailey Dumesny is the founder of The Helipad – Speech Pathology. She is both a speech pathologist and a Board Certified Behaviour Analyst (BCBA). After graduating with her Masters of Speech Pathology in December 2013, she spent the next two years working overseas and interstate. In June 2016, she returned back to her home town in the western suburbs of Melbourne and opened up The Helipad – Speech Pathology to provide services to her local community.

Hailey has always had a passion for working with children and helping them learn. Her behaviour analysis studies helped her understand how children learn and how to design learning environments to help children master core skills. Hailey has combined this knowledge with her speech pathology expertise to create The Helipad's language and articulation programs.

**WE WANT TO BOOST
YOUR CHILD'S
CONFIDENCE**

The Helipad's language and articulation programs are individualised to meet your child's needs. We want to help children gain the skills that they need to effectively communicate with others to build relationships and make friends.

OUR PROGRAMS

In our language and articulation programs, we use precision teaching to help our children acquire all of the foundational skills that they need to put sentences together and say words properly. Precision teaching is a branch of behaviour analysis that has the following components:

- Breaks down big skills (like saying a sound in the middle of a word) into their smaller components (like saying a sound by itself)
- Focuses on children achieving high levels of fluency in any component that they are working on
- Uses ongoing measurement to track a child's progress
- Makes changes to the program if a child is not making progress

Fluency underpins all of our language and articulation programs. Fluency means that a component skill can be performed accurately AND with a high speed of performance. We have aims for all of our programs. We make sure our children reach these aims before moving on to the next part of the program.

For some of our smaller children, we will target a lot of skills through play as they might not be quite ready for fluency based activities.

PART TWO



our

SERVICES

SERVICES & PRICING

PRIVATE PAY CLIENTS

<p>INITIAL CONSULTATION</p> <p>Gather further information from parents and complete assessment with child</p>	1 hour	\$160
<p>LANGUAGE ASSESSMENT</p> <p>Completed if required for funding or diagnostic purposes (comprehensive report included)</p>	2 hours	\$400
<p>THERAPY SESSION</p> <p>1:1 session, conducted at the clinic</p>	30, 45 or 60 minutes	\$160 per hour
<p>THERAPY SESSION</p> <p>1:1 or observation session, conducted at school, kinder or childcare</p>	60 minutes	\$175.57
<p>SUMMARY REPORT</p> <p>Provide parents, teachers or other professionals information regarding a child's progress</p>	N/A	\$120

NDIS FUNDED CLIENTS

<p>INITIAL CONSULTATION</p> <p>Gather further information from parents and complete assessment with child</p>	60 minutes	\$175.57
<p>THERAPY SESSION</p> <p>1:1 session, conducted at the clinic</p>	30, 45 or 60 minutes	\$175.57 per hour

THE CLIENT EXPERIENCE

1. Initial communication with you via phone or email to gain an overview of your child's needs and schedule an appointment.
2. We will send you initial client forms to fill in before your child's appointment. These forms can be filled in using your phone, tablet or computer. A completed copy is then sent to you and The Helipad.
3. At the initial consultation, we will ask you some further questions about your child and complete some formal and informal assessments with them.
4. Following the consultation, we will create an individualised program tailored to your child's language and/or articulation needs. A report is not included with the initial consultation fee (unless a comprehensive assessment has been completed).
5. Your child will attend ongoing sessions at The Helipad on a weekly or fortnightly basis during school terms.
6. After each session, we will provide you with feedback (including a handout) and homework for your child to practice with you at home.

FREQUENTLY ASKED QUESTIONS

DO I NEED TO BE PRESENT AT EACH SESSION?

We really encourage parents to sit in during sessions, as you can see how each program is run and observe your child's progress! After the first few sessions, some parents prefer to wait in the waiting room and that is ok with us too.

HOW MUCH TIME WILL THE HOMEWORK TAKE?

Some of the homework and recommendations provided need to be practised throughout the day, every day! These will be suggestions that can be easily incorporated - for example, talking out loud when completing everyday activities or modelling the correct way to say a word.

We might give you some homework that you will need to sit down and practice with your child, which may take between 5-10 minutes per day to complete. We strongly recommend that this type of homework is completed daily in smaller durations, rather than once per week for an hour.

HOW QUICKLY WILL MY CHILD PROGRESS THROUGH THEIR PROGRAM?

We wish we had a crystal ball so we could tell you! From our experience, families who practice frequently with their children progress faster through their programs. If your child is having trouble with learning a skill, we will try to change the way that we are teaching the skill to them.